Living Professionally Online – A Twitter Assignment

Introduction

Why?

People are increasingly expressing their professional identity and work online via social media. This is particularly relevant to academic scholarship as a community of practice on Twitter.

"Your concepts of academic identity and academic reputation **do** need to expand. Twitter and social media are now a part of scholarship, as modes of communication and of scholarly practice."

- Bonnie Stewart, Coordinator of Adult Teaching, University of Prince Edward Island. <u>@bonstewart</u>

"When we engage on Twitter as scholars and academics, we contribute to the growing field of knowledge about networked collaboration and learning."

- Jesse Stommel, Director of Teaching & Learning Technologies, University of Mary Washington. <u>@Jessifer</u>
- Twitter presents us with an opportunity to collaborate and engage each other's thoughts outside of the classroom or an online "discussion forum."
- Investigating working in public on social media can help us consider our own digital identities, interests, and comfort zones.
- Twitter can be a tool for activism, networking, learning, and much more. It reminds us that our topics and conversations do not exist in a vacuum but extend outside the walls of our classroom. This is deeply in the spirit of learning at Kalamazoo College. Like K, Twitter is "comprehensively internationalized."
- Twitter can also be a valuable writing tool to practice clarify and concision. Don't believe me...
 - Warm-up exercise (in-class using Word).
 - Pick your favorite work of art poem, film, song, painting, etc.
 Communicate what makes it exceptional in 140-characters.
 - Debrief

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The Assignment

- 1. Research a professional and/or academic field of interest on Twitter. As we discussed in class, start by entering keywords or phrases, picking a relevant hashtag, or determining if individuals you are interested in have a Twitter account.*
- 2. Choose either an individual account or a hashtag that is active in your field, meaning someone who reflects her/his "work" in the public sphere of Twitter. Follow the activity around this node of information in preparation for the due date next week. You may find something like <u>Tweetdeck</u> useful to organize the information, particularly if you've chosen a hashtag. If you have an account, you might also favorite tweets to track particularly relevant commentary.
- 3. Write a two page response in which you consider questions such as:
 - How do individuals in the conversations you followed express their professional work and personal identity? Are both roles present? Is there a blend? Are they seamless? Separate?
 - How do people on Twitter approach their field? What appears to be the purpose, focus, and response to their online activity?
 - What was unique about how people used Twitter as a medium instead of emails, blogs, articles, videos, etc.?
 - Does what you found connect to your own idea of professional identity? What resonated with you? What might you do differently?
- 4. As part of your essay, compose a 140-character digest of your research. Whether you choose to tweet this or not, compose it as a draft of an online post.

*At this stage, you do not need to have a Twitter account of your own, though it may make things easier. This is an endeavor in understanding working/being in public so you are encouraged to reflect on how this might relate to your own activity. If you are interested, a first step might be to create an anonymous account that you can continue to use or discard at the conclusion of the course.

Other Resources

"5 Tips for College Students Who Use Twitter" http://www.campusexplorer.com/college-advice-tips/356AEA74/5-Tips-for-College-Students-Who-Use-Twitter/

"5 Reasons Twitter is Better for College Students than Facebook." <u>http://thesocialu101.com/5-reasons-twitter-is-better-for-college-students-than-facebook/</u>

"How to Balance Your Personal and Professional Identity on Social Media." <u>http://www.business.com/social-media-marketing/how-to-balance-your-personal-and-professional-identity-on-social-media/</u>